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ENGLISH AS A SECOND LANGUAGE

0465/01

Paper 1 Reading and Writing

For examination from 2024

SPECIMEN PAPER

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **16** pages. Any blank pages are indicated.

Exercise 1

Read the article by a woman who went on a running holiday. Answer Questions 1–6.

My running holiday in France

by Sofia Hassan

I started running five years ago. Recently, I decided to try a running holiday, and started looking at options. I did some research online and discovered several companies which offered these holidays. They all had good reviews, so that really didn't help me choose! Then I read an article in a magazine about another company called Adventure Runners, which sounded good, and I signed up.

Adventure Runners offers week-long running holidays throughout the year, in a variety of locations. There was one holiday which was in the UK, near where I live, in June. However, I wanted to explore somewhere new, and the pictures on the website of a holiday location in France looked wonderful. The July dates for that holiday were good for me; I was doing my first marathon – a 42-kilometre run – in August, not long after I'd get back. The holiday in France could help me prepare for the marathon!

I arrived in France at the holiday centre late in the afternoon. We spent the evening getting to know the other runners and we were taught to do some essential first aid in case of emergencies. We found out about our runs. We'd be running in different environments. There was one run in a spectacular valley, as well as other increasingly challenging routes, including one up to the lake that I'd seen in pictures. But before doing any of these, we'd start with a gentle run through the forest, which I was really looking forward to. To help us prepare, our guides showed us how to use maps properly. It may sound like an obvious skill, but because most of my running had been along well-marked paths before, I found the explanation really useful.

Every day was fantastic, and we all improved. During the holiday we had one rest day when we could take part in another activity. While some of my new friends went swimming, others enjoyed a cycle ride. There was also a yoga session and as it's something I love, that's what I picked. I felt really relaxed afterwards!

Too soon, it was time for the last run of the week. I'd seen wonderful sights, including the colourful butterflies that the region was famous for, and I now know how to identify different butterflies! Another runner had even seen wild goats, and knowing we might have the chance to do the same was very exciting. Our guide also explained that we might even see bats, however I wasn't as keen on that idea.

If you're looking for adventure, I'd recommend Adventure Runners. And if you go abroad, you'll probably come home being able to speak some words in another language – just like I did!

Question 1

Where did Sofia find out about Adventure Runners?

..... [1]

Question 2

When did Sofia go on her holiday?

..... [1]

Question 3

Where did the group's first run take place?

..... [1]

Question 4

Which extra activity did Sofia choose to do?

..... [1]

Question 5

What did Sofia hope to see on her final run?

..... [1]

Question 6

What new skills did Sofia learn during her holiday?

Give **three** details.

.....
.....
..... [3]

[Total: 8]

Exercise 2

Read the reviews of four restaurants (A–D) where teenagers like to eat. Answer Question 7(a)–(i).

My favourite restaurant**A Layla**

Just round the corner from my grandma's house is a restaurant called Number 10. Whenever I eat there now, it brings back great memories of going with her when I was little. It's a traditional sort of place – it hasn't really changed at all. They've had pictures of the same international singers on the walls for as long as I can remember! You can sit outside and watch all the people going past while you're choosing from the menu, or there are a few tables inside if you prefer. It's a really good place to go if you're in a hurry, as you'll be eating within just a few minutes of ordering! I think the same people have been chefs there for so long, they know exactly what they're doing. After all, they're experts at their job!

B Alex

Roxie's is a great restaurant, with a large dining room and also plenty of space for the bands who come and perform most weekends. There's also a very beautiful garden. If you want a chance to enjoy a special meal under the trees, you'll have to book quite far in advance, as the amazing views from there are the reasons why most people go to Roxie's. From your seat, you'll look out over the harbour, which is really spectacular. If you're lucky, you might even see the chefs there, choosing the fish to cook later. There are always loads of young kids eating as quickly as they can so they can go and explore the beach, while their parents just want to sit and enjoy the scenery!

C Ahmed

The Red House is a restaurant we always go to on special occasions. On my mum's birthday, for example, we put on our best clothes and go there for dinner. But it's not only about the food – spending time together as a family is just as important to us. Although the café is a long way from the ocean, it serves all sorts of excellent fish dishes. My mum always orders them, as they remind her of the things she used to enjoy when she was a child and lived near the sea. The chefs are all very good, and we love seeing what they've put on the menu each time we go back – there's always something different. In fact, what I really like is that the chefs cook a range of international dishes, so eating there is interesting!

D Ana

One of the restaurants I really enjoy going to is The Oasis. What makes it really special for me is the fact that they have an open kitchen at the back of the restaurant. This means that you get a great view of your food being prepared, which is always fun. The last time my family and I went there, we managed to sit near the kitchen – we were lucky as that's where everyone wants a table! It was really exciting – everything moves so fast, and there's lots of noise. People were shouting, or even singing as they worked! I don't think I could work somewhere like that, though. The menu is actually quite limited but it has most of my favourite dishes, so that's probably why I like it so much. And I know others do too – people from all over the world come to eat at The Oasis.

For each Question 7(a)–(i), write the correct letter A, B, C or D on the line.

Question 7

Which teenager

- (a) says that customers can watch the chefs cooking? [1]
- (b) says that musicians sometimes play at this restaurant? [1]
- (c) mentions visiting this restaurant as a young child? [1]
- (d) describes this restaurant as being near the coast? [1]
- (e) says going there is a family tradition? [1]
- (f) admits that there is a narrow choice of food served at this restaurant? [1]
- (g) suggests that the tables outside are very popular? [1]
- (h) says that this is a great restaurant to try food from around the world? [1]
- (i) mentions that the food comes very quickly? [1]

[Total: 9]

Exercise 3

Read the leaflet about animals called Caracals. Complete the notes in Questions 8–9.

Caracals

Caracals are a type of wild cat, found in Africa, the Middle East, Central Asia and western India. Although they live in a range of environments, including forests and sometimes wet areas such as marshland, they prefer dry areas with little rain. Caracals are golden-brown – the colour of dry landscapes. This means that when they are trying to catch food in dry or desert areas, caracals can hide from view. When other animals do see them, it is often too late, and they are likely to be caught. Even birds in the trees are not safe, as caracals are expert climbers. Overall numbers of caracals are not decreasing, although when towns and cities increase in size and expand into new areas, houses are built on land where caracals live. When this happens, much of the wildlife has to move out of the area.

Many people think caracals are very beautiful animals, and unfortunately they are sometimes caught for sale as pets. However, they are really not suitable for this purpose at all. They are rather larger than domestic pet cats, with fully-grown males measuring over 100 centimetres long, and their tails can add over 30 centimetres to their length. Also, unlike a house cat, they can run at 80 kilometres per hour when they are chasing smaller animals. Their ears have longer hair on them, which makes them look a little different to the cats people might have at home. These ears allow them to hear very quiet noises. And of course, even a small mouse will make a tiny noise when it moves.

As well as this though, caracals' ears move in many directions, which is a great benefit when trying to find possible sources of food. Animals such as lions hunt caracals, so having an increased chance of hearing these larger animals before they get too close gives caracals time to escape.

When it comes to catching food, although caracals often hunt when it is dark, they are able to hunt in the day or at night if necessary. This gives them more opportunities to find food. Additionally, because caracals may live in areas where people also live, they could get hit by cars when they are near public roads. If caracals are chasing a small animal such as a rat across a road, there is a better chance of them being seen by drivers during the day, than if they suddenly appear out of the dark.

Imagine you are going to give a talk about caracals to your classmates.
Use words from the leaflet to help you write some notes.

Make short notes under each heading.

Question 8

What makes caracals good at hunting:

Example: can hide from view

-
-
-
- [4]

Question 9

Dangers for caracals:

-
-
- [3]

[Total: 7]

Exercise 4

Read the article about a young artist called Ali Sayed. Answer Questions **10–15**.

Ali Sayed

Ali Sayed is a 15-year-old artist. His artistic ability was noticed when he was very young, after a babysitter came to look after him for a day. She saw how he spent hours making shapes and patterns on paper with different colours; showing much more patience than she would expect for such a young person. As she told Ali's parents, although she thought about getting him outside to play in the garden with a football, or read a book, it was clear that he preferred staying indoors with his colouring pencils and notebooks.

Later, at school, Ali had art lessons. His teacher thought he did very well, and selected examples of his work to hang throughout the building. During the lessons, his teacher would encourage him to draw tricky things like hands and eyes, and got him to practise on pieces of paper first, until he was confident enough to finish his picture. She also gave the students information about local art exhibitions, and going to these with his family had a positive effect on Ali.

When Ali was 11, he heard about an art competition in his city. He decided to enter and thought his friends could do too, although after talking about it, they decided it would take up too much of their time. His mum and dad were concerned that preparing for it would distract him from his studies. Ali explained that he already had some paintings he could send in, including one of his grandmother which he had painted a few weeks previously during a visit. It was one of his favourites, as it always made him think about how thrilled she'd been with the finished picture, and of the time they'd spent together.

The competition was a success. There were people from the media reporting, and Ali enjoyed watching them talking to some of the better known artists. There were also various awards offered for different age groups. The comments Ali got about his work made up for the fact that he wasn't among the winners. One lady even enquired if he would paint a portrait for her as a birthday present, and he was extremely happy to accept the work.

Ali has continued to develop his talent. Recently, he went on a painting holiday – a week away, with some other artists and a teacher. The holiday was based in an art studio on the coast, and the students spent time at a nearby bay, sometimes on bright sunny days, sometimes in cloud. Their tutor gave them lots of guidance on how to paint waves. Before Ali came on this holiday, this was something he had always struggled with, much more than the portraits of friends and family which he could do without any trouble. Before long, though, Ali and the students were producing work they were proud of.

Ali is now looking to study art abroad. As he explains, there's always something new to learn!

Question 10

When a babysitter spent a day with Ali, she noticed

- A how long Ali was able to concentrate on his art.
- B how quickly Ali completed each drawing.
- C how complex Ali's pictures were.

[1]

Question 11

When Ali was learning to paint at school, his teacher

- A took the class on trips to art galleries.
- B arranged to put his paintings on display.
- C completed difficult parts of the painting for him.

[1]

Question 12

When Ali found out about a local art competition,

- A his parents were worried about his schoolwork.
- B his grandmother suggested which pictures he should enter.
- C his friends encouraged him to take part.

[1]

Question 13

What happened during the art competition?

- A Ali was given one of the prizes.
- B Ali was asked to do a special picture.
- C Ali was interviewed for a newspaper.

[1]

Question 14

During the holiday, what did Ali get better at painting?

A pictures of the weather

B pictures of people

C pictures of the sea

[1]

Question 15

The purpose of the article is to

A introduce readers to an impressive young person.

B explain the need to spot talent at a young age.

C suggest how other young people can take up art.

[1]

[Total: 6]

Please turn over for Exercise 5.

Exercise 5

Question 16



You are planning a special party at home, and want some help from your friend.

Write an email to your friend about the party.

In your email you should:

- say what the party is for
- describe the plans you have already made
- explain how your friend can help.

Write about 100 to 150 words.

You will receive up to 6 marks for the content of your email, and up to 9 marks for the language used.

Exercise 6

Question 17

Your class recently went on a school trip to a museum. Your teacher has asked you to write a report about the trip.

In your report, say what you enjoyed about the museum trip, and suggest how it could have been better.

Here are some comments from students in your class:

There was too much information to read.

It took a long time to get there.

I saw so many interesting things.

The tour guide was really good.

Now write a report for your teacher.

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 100 to 150 words.

You will receive up to 6 marks for the content of your report and up to 9 marks for the language used.

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