



Cambridge IGCSE™ Core

ENGLISH AS A SECOND LANGUAGE

0465/02

Paper 2 Listening

For examination from 2024

SPECIMEN TRANSCRIPT

Approximately 45 minutes (including 6 minutes' transfer time)



This document has **12** pages. Any blank pages are indicated.

R1 Cambridge Assessment International Education, Cambridge IGCSE English as a Second Language, specimen Paper 2, Listening.

[BEEP]

Exercise 1

You will hear six short recordings. For each question, choose the correct answer, A, B, C or D, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

Now read questions 1–6.

R1 Question 1

Which team has won the school sports prize?

PAUSE 00'03"

F: female, headteacher, fifties

- F:** * As you all know, we always give prizes at the end of the school year, and now I'm going to tell you the winner of the sports prize. We've got some brilliant teams – our hockey team has won three out of four matches this year, and our footballers beat the local team just last weekend in a friendly match. Our basketball team has done well too. But our champions this year are the athletics team – congratulations! I'd like you to come up to the front to collect your prize ... **

PAUSE 00'05"

REPEAT FROM * TO **

PAUSE 00'05"

R1 Question 2

What did the man forget to buy?

PAUSE 00'03"

M: male, thirties

F: female, thirties

- M:** * I'm back!
- F:** Did you get everything?
- M:** Well, except for lemons – there weren't any left in the local shop. I can go to the supermarket now if you like?
- F:** Don't worry – they're not important. I need the eggs though – I'm making a cake.
- M:** Ah – that's what I didn't get. I knew there was something else, but couldn't remember what ... I'll go out now. We've got enough bread, haven't we?
- F:** Yes, but could you get some bananas too? We've only got a couple left.

M: OK. I won't be long ... **

PAUSE 00'05"

REPEAT FROM * TO **

PAUSE 00'05"

R1 Question 3

How did the girl first find out about the concert?

PAUSE 00'03"

M: male, late teens

F: female, late teens

F: * Omar, did you know that *Stormz* are giving a concert next weekend?

M: Cool! I'd love to go.

F: I read about them in a magazine – but it didn't mention the concert. I'm so glad I was listening to their podcast about it on my phone yesterday – that's when I heard an announcement about it. It's going to be outdoors in the park. I've just seen Caroline, and she saw a poster saying there are tickets still available – I'm so excited!

M: Me too! Can you get me one?

F: Sure! **

PAUSE 00'05"

REPEAT FROM * TO **

PAUSE 00'05"

R1 Question 4

Where is the teacher taking the new students next?

PAUSE 00'03"

M: male, forties, US accent

M: * OK listen everyone – I'm going to show you the rest of the school, so you know where everything is. You've already seen your classroom. This afternoon I'll show you where the sports facilities are – we've got a new swimming pool which is very popular. But right now, we'll go to the library, where you can pick up your student ID. And after that we'll go to the canteen, where you can have your lunch and a drink. OK – follow me please! **

PAUSE 00'05"

REPEAT FROM * TO **

PAUSE 00'05"

R1 Question 5**Which activity did the boy find difficult?**

PAUSE 00'03"

*M: male, fifteen-ish, Australian accent**F: female, forties, Australian accent***F:** * How was your adventure holiday? Did you try all the activities?**M:** I did – even sailing! I was scared to begin with, but actually it wasn't as hard as I expected.**F:** How about cycling?**M:** I thought that was going to be easy, but it certainly wasn't. Maybe it's because we did it after we went climbing – so I was quite tired by then!**F:** And did you go horse-riding too?**M:** Yes! Everyone else thought that was really challenging, but I've done it before, so it wasn't a problem for me. **

PAUSE 00'05"

REPEAT FROM * TO **

PAUSE 00'05"

R1 Question 6**How will the couple get to the museum?**

PAUSE 00'03"

*M: male, thirties**F: female, thirties***M:** * I'm looking forward to visiting the museum tomorrow. Shall we walk there?**F:** That would take too long. But there's a bus stop right outside the museum ...**M:** Hmm there isn't a direct route from our house though. How about going on our bikes?**F:** Well, it'll be dark when we come out, and I haven't got lights. Shall we just get a taxi?**M:** That'll be too expensive.**F:** It won't cost that much, I'm sure we can afford it.**M:** Ok fine. Let's hope the traffic isn't too bad. **

PAUSE 00'05"

REPEAT FROM * TO **

PAUSE 00'05"

R1 That is the end of Exercise 1. Now turn to Exercise 2.

PAUSE 00'05"

R1 Exercise 2

You will hear four short recordings. For each question, choose the correct answer, A, B or C, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

PAUSE 00'05"

R1 You will hear two friends talking about shopping.

Now read questions 7 and 8.

PAUSE 00'15"

M: male, teens

F: female, teens

M: * Have you just been shopping?

F: Well, I've just returned a pair of trousers my grandma gave me for my birthday. They were a bit different to the kind of trousers I usually wear. That wasn't really an issue, and when I tried them on, they actually fitted me quite well. I wanted black ones though – and they didn't have any in the shop. But they've ordered me a pair, so I'll pick them up next week.

M: Which clothes shop did you go to?

F: Oh, the one on the corner of Mill Street.

M: I know it! The staff are always really helpful in there – in fact I'd say that's the best thing about it. It's good value too, and usually has quite a range of things to choose from.

F: Yeah! **

PAUSE 00'05"

REPEAT FROM * TO **

PAUSE 00'05"

R1 You will hear a woman telling her sister about one of her friends.

Now read questions 9 and 10.

PAUSE 00'15"

F: female, twenties, US accent

F: * Hi Maye! So sorry I can't meet you this afternoon. My friend Yasmin is visiting for a few days, and I'm planning to show her some of the famous places in town. I'm sure she'll want to go to the cinema while she's here. And I can't wait to take her to my new favourite restaurant tonight. I've known her for a few years – she did the same degree course as me, but I didn't know her then. It was only when I started playing tennis with the local team that I was introduced to her. And recently she got a job with the same company as me but in a different city. Anyway, I'll call you again tomorrow. Bye! **

PAUSE 00'05"
 REPEAT FROM * TO **
 PAUSE 00'05"

R1 You will hear a girl talking about a film she saw.

Now read questions 11 and 12.

PAUSE 00'15"

M: male, twenties
F: female, twenties

M: * Did you watch the film I told you about?

F: I wanted to, but when I got to my local cinema, I found it wasn't on that night. Then I noticed there was a different film starring the same actor – you know, the one that your sister likes so much. I was lucky to get the last ticket.

M: Yeah, I know the film you mean. I've seen it too, I was scared all the way through. How about you?

F: Well, from the poster outside it looked scary. That was just what I wanted – you know it's my favourite type of film. Unfortunately, it wasn't what I had hoped for – it didn't make me scream once! It still managed to keep my attention until the end though. **

PAUSE 00'05"
 REPEAT FROM * TO **
 PAUSE 00'05"

R1 You will hear two teenagers talking about going to university.

Now read questions 13 and 14.

PAUSE 00'15"

M: male, teens, Australian accent
F: female, teens, Australian accent

F: * I can't believe this time next year we'll be off to university!

M: I know ... Just imagine – we'll be sitting in a huge hall, with a hundred other students! But it'll be scary living in another town.

F: I must admit, I'm also a bit nervous about not being with my family. And it'll be expensive too!

M: The cost isn't as much of an issue for me.

F: Right ... So, have you decided what to study yet?

M: No, have you?

F: When I was a kid, I wanted to be a lawyer like my mum and dad. But they've suggested that I go for science so that's what I've chosen. Most of my friends are doing maths, though it's very difficult to get accepted for that because so many people apply. **

PAUSE 00'05"
 REPEAT FROM * TO **
 PAUSE 00'05"

R1 That is the end of Exercise 2. Now turn to Exercise 3.

PAUSE 00'05"

R1 Exercise 3

You will hear a student giving a talk about a young pilot called Sara Rainey, and her flight across the Atlantic Ocean. For each question, choose the correct answer, A, B or C, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now read questions 15 to 19.

PAUSE 00'40"

M: male, teens, US accent

M: * I've always been interested in flying, so when I heard about Sara Rainey who flew a plane across the Atlantic Ocean from Europe to Canada, I immediately wanted to find out more. This is what I discovered.

Sara Rainey grew up with planes. Her mum was an experienced pilot and began taking her up in small planes when Sara was very young. As a result, Sara started learning to fly as soon as she could, and it wasn't very long before she made her first flight alone. At the age of 19, after flying for a couple more years, she got her pilot's licence. It was a great achievement!

After that, at the age of 21, she succeeded in completing a very long flight across the Atlantic Ocean in a small plane. It was full of complicated equipment but actually not as heavy as you might expect. Apparently, she was able to push the plane along the ground by herself. However, as she is quite tall, she found that there wasn't much space for her legs inside, so she was always glad to climb out of the plane at the end of each day's flying.

Sara's long journey started in Italy, where her parents now live. She flew west to France, where she stopped at two different airports, then headed north to Iceland. And it wasn't until she reached Greenland that she could have a 24-hour rest with no flying. After that, she continued west again towards Canada, her final destination.

Sara knew that the flight would be challenging, and that she'd need to be very careful in certain situations. What made her particularly anxious was whether her plane would work on extremely cold days – which it did, luckily. It wasn't possible to fly at night, so she had to make sure she had enough time to reach her next destination each day. And she knew she had to avoid flying when it got too cloudy, for example.

Although Sara enjoyed the flight, she was happy when she finally landed in Canada. Calling friends and family was the first thing she did, to let them know she was ok. She knew she should finish writing her blog, but she just couldn't concentrate – she was so excited about giving an interview to the local TV station about her incredible adventure!

If you're interested, you can find out more on her blog. **

PAUSE 00'10"

R1 Now you will hear the talk again.

REPEAT FROM * TO **
PAUSE 00'10"

R1 That is the end of Exercise 3. Now turn to Exercise 4.

PAUSE 00'05"

R1 Exercise 4

You will hear five people talking about how they like to organise their time.

For questions 20–24, choose from the list (A–F) which idea each speaker expresses. Write the correct letter (A–F) on the answer line. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Now read statements A–F.

PAUSE 00'30"

R1 Speaker 1

M: male, teens

M: * During the school term there's so much to do every day – lessons, then after-school clubs, homework, sport, and doing things at home. One thing's for sure – I couldn't manage all of this if I didn't have a chance to just close my eyes on the sofa for a while – usually after I get home from school. I don't often forget things so I don't use a diary, but maybe I will when I'm older and not living with my mum, who always manages to remind me about something if necessary.

PAUSE 00'10"

R1 Speaker 2

F: female, late twenties, Australian accent

F: I used to get up late when I was younger. These days it's quite the opposite! As a university student, most of my classes are early in the morning, so I need to get everything else done in the afternoon, but I like it that way, as I hate having nothing to do. Otherwise I think I'd get really bored. Sometimes it all gets a bit too much though, and what helps me then is exercise – it makes me feel much calmer.

PAUSE 00'10"

R1 Speaker 3

M: male, late twenties

M: I have a diary, but I only put important things like birthdays, conferences and travel details in it. I don't actually write out a daily plan. People are always telling me that I should organise my time more carefully, and one day I might do that. But at the moment, I find it's better to be free to react to things when they happen and decide what to do then, rather than deciding everything in advance. That definitely works well for me.

PAUSE 00'10"

R1 Speaker 4

F: female, thirties

F: I set up my own company a few years ago and it's been really hard work since then! There's so much to do that I don't get a chance to make a weekly plan – so my assistant does that, to make sure I'm never late for business meetings and things like that. She's always telling me to take more time for myself though, and to fit in some quiet time. But I'd have to get up even earlier each day to do that!

PAUSE 00'10"

R1 Speaker 5

F: female, late twenties, US accent

F: I've got a good memory, but if I want to remember things I still need to put them down on paper. I know that some of my friends who work full-time have someone to help them plan their schedules but I don't. That's why I always make sure I don't have too much to do during the week because I work part-time and also need to manage my children's after-school activities. So then it's nice to have time at the weekends together as a family, doing the things we like. **

PAUSE 00'10"

R1 Now you will hear the five speakers again.

REPEAT FROM * TO **

PAUSE 00'10"

R1 That is the end of Exercise 4. Now turn to Exercise 5.

PAUSE 00'05"

R1 Exercise 5

You will hear an interview with a student called Nadeen, who has been helping to clean up rubbish in the environment. For each question, choose the correct answer, A, B or C, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now read questions 25 to 30.

PAUSE 00'45"

M: male, forties

F: female, 18–20 years old

- M:** * Next in the programme, I'm going to talk to a student who's been helping to solve the problem of rubbish in our environment. Nadeen, thanks for coming in today. I'll start by asking you how you found out about this problem.
- F:** Well, we were told we all had to give a presentation in class at school, and I wasn't sure what topic to choose. Then on the way home that day, I was listening to the news on the radio in my dad's car – there was a story about a group of surfers who were cleaning up beaches around the world. I just thought I'd like to help. So, I wrote to my cousin about it because he lives by the seaside in France.
- M:** Then you actually helped in a beach clean-up in France, didn't you?
- F:** Yes! I went to stay with my cousin and we did it together. Lots of people came, including young children with their parents – my cousin had said that would happen. And what was great was knowing that we were doing something positive and useful for the local area. But it made me realise how big the problem of rubbish really is, and that there's no obvious solution.
- M:** Did you enjoy doing the beach clean-up?
- F:** I did! I spent most of the day working with my cousin and his family, although I know I should have taken the opportunity to speak more French by talking to all the other people there. While we were working, we played some of our favourite songs which we had on our phones, and that really helped to pass the time.
- M:** What sort of rubbish did you find?
- F:** Oh, all sorts – plastic bags, bottles, bits of glass, rope ... all the things you'd expect to find. We'd been told that on average each person picks up several hundred pieces during the day. What I hadn't realised was that some of these objects break into pieces over time, so quite a bit of what we picked up was actually rather small. It made me wonder how much more there was that we couldn't even see.
- M:** And now you've decided to arrange a clean-up event yourself, in your own town.
- F:** That's right – we were all encouraged to do this by the person who arranged the beach clean-up in France. She suggested informing as many people as possible in advance, to get them to come and help, which I'm already doing. And I'm lucky that a company in my town has donated some money to print posters too. I hoped the organiser in France would give a 'thank-you' speech at the end but she didn't, which was a pity so I think I will do that.
- M:** So, I'm sure you are very excited about your clean-up event.

F: Oh yes! It'll be good to remind people about the importance of recycling, because plastic pollution is a big issue around here. I really can't wait to do that, but not as much as talking to the people who live near me and possibly making new friends – I haven't lived here for very long. I guess it'll be good for my health too – it'll get me away from my computer screen and into the fresh air.

M: Well, good luck with that! Thank you, Nadeen. **

PAUSE 00'10"

R1 Now you will hear the interview again.

REPEAT FROM * TO **

PAUSE 00'10"

R1 That is the end of Exercise 5.

You now have six minutes to copy your answers onto the separate answer sheet. I will remind you when there is one minute left.

PAUSE 05'00"

R1 You have one minute left.

PAUSE 01'00"

R1 That is the end of the examination.

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