

“We Are Multilingual”

Identity-based activities to promote and enhance communication and learning in schools

Linda Fisher and Karen Forbes
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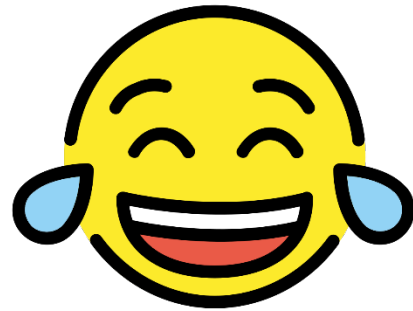
WAM We ARE
MULTILINGUAL



What other ways can we be multilingual?

What benefits may they have?

- For the brain?
- For society?
- For me?



Friend



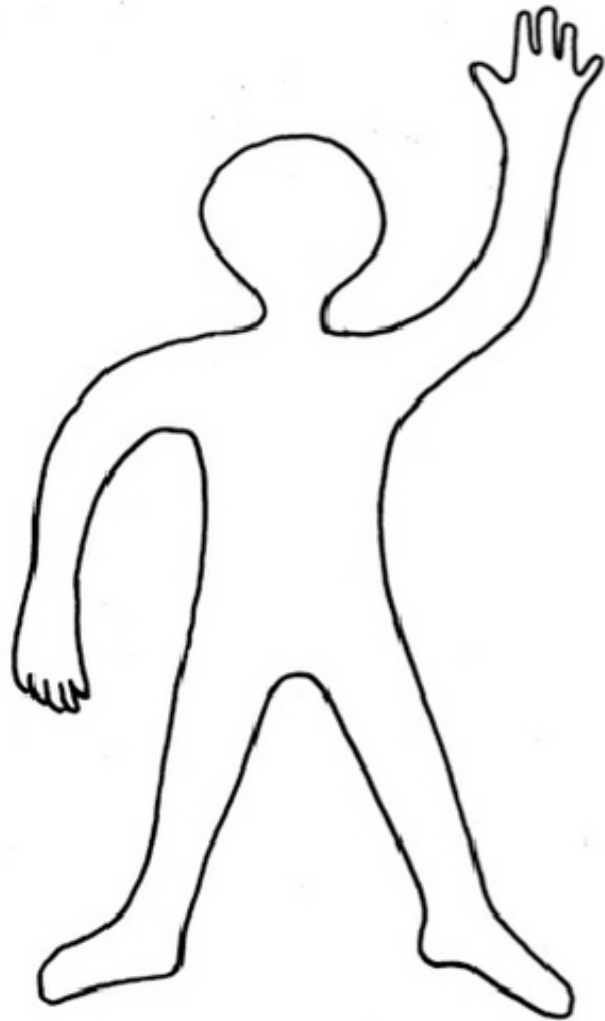
Amigo



Ami



Amic



These are my languages!

Colour in the figure with your languages.

For each language, use a different colour.

Explain why you chose the colours you did and why you placed them where you did.

Languages in our school

Step 1: Talking to others around the school

I've been doing some research in my class and now it's time to do some in the school! To do this, I'd like to ask you a few questions. (And don't forget to explain to them what you know about languages that they may not).

- Do you / did you learn another language at school?
- Do you / did you speak another language or dialect at home with your family?
- Have you ever heard different languages or dialects being spoken around the school?
- Can you communicate in other ways?
- Would you like to learn other languages in the future?

Languages in our school



Step 2: Languages I can see around the school

Write down any examples of languages you can see around the school. If you like, you can also take pictures!

Name of language	Where I saw it

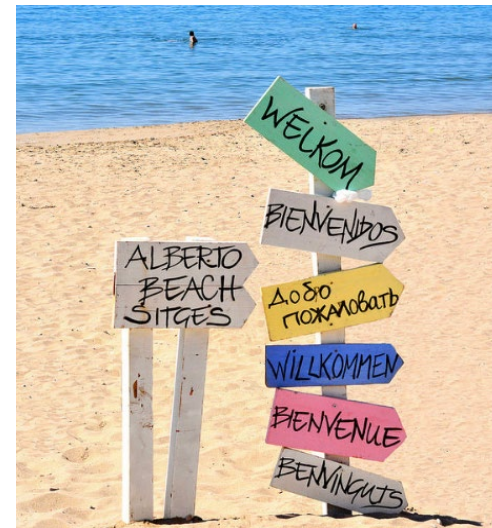
Step 3: Reflecting on what I've learned about languages in the school

On the back of this sheet write a short paragraph about:

- What you've heard from other people/seen around the school about languages
- Having thought about it in class, and having talked about it with other people, what has made you **surprised**, what has made you **happy/optimistic/excited**, and what has made you **sad/disappointed**?

Linguistic landscapes...

- Explore your home and your local area: what different languages/dialects can you see?
- Take pictures of the examples you see. You could look for:
 - Local businesses
 - Street signs
 - Products in the supermarket
 - Your kitchen cupboard
 - Information notices
 - ...and any other examples you can find!



My democracy is ελληνικός

My car is 日本

My holidays are españoles

My mobile phone is 한국의

And I criticise my neighbour for being a foreigner?

My Christ is יהודי

My coffee is brasileiro

My newsfeed is American

My Gulf Stream comes from the Caribbean

And I criticise my neighbour for being a foreigner?

My numbers are عربى

My bananas come from Cameroun

My writing is latinus

My raisins come from Türkiye

And I criticise my neighbour for being a foreigner?

Recipe for Culture

Adapted and translated from “Ton Christ est juif” by Julos Beaucarne
2002 (Belgian poet)

How many of these nationalities can you work out?

Would this change how I feel/act ...

In the
language
classroom

- How might you approach language learning differently?
- Might you be more excited about or curious to learn languages?
- Might you want to learn more about target language cultures and its relationship with the French language?

In my family

- Would you share what you have learned about languages and culture with your family?
- Would you be more curious about the cultural aspects that may have influenced your family in the past and currently?
- Might it make you keener to use your home languages more?

In my
community

- Might it make you more curious about the languages and cultures you see/hear around you?
- Might it have changed the way you feel about seeing or not seeing different languages around you?
- Might you challenge different views you may hear around you?

In other
communities

- Might you be more curious to learn about the cultural influences affecting (the language in) the region you are visiting?
- Might you use your languages differently when you are abroad?



Materials: www.wamcam.org

