



DEBATE MATE

Mastering Effective Communication:
Building Confidence Through Debate

Debatemate.com | debatemate.online



Today's Team



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Schedule

- Master effective communication, structured debate and persuasive argumentation.
- Enhance critical thinking, active listening and respectful engagement through debate activities.
- Build confidence and apply communication skills in real-time scenarios with mock debates.



Who are we?

- We are the single largest schools debating organisation with over 10,000 young people taking part in our programmes each week.
- Over the past fourteen years we have grown from working in 30 schools in London to over 250 schools across the UK on a weekly basis, in addition to running annual international programmes all over the world.
- Delivering student programmes across schools, using debating as a toolkit to teach 21st century skills.



What we do

Debate Mate Schools: Our university trained mentors coach students for 17-weeks on our Core Programme.

- Students participate in two of the largest School Debating Competitions in the UK.

Education UK: We offer bespoke student and teacher training programmes, powering social change across the UK through world-class communication training.

- We work with a variety of schools and partners who want to incorporate debating and public speaking into their programmes.



Partnerships & Workshops



Department
for Education



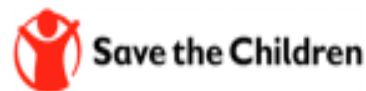
BILL & MELINDA
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DULWICH COLLEGE BEIJING



Leading education
and social research
Institute of Education
University of London



THE ECONOMIST
EDUCATIONAL
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Why Debate?

Why Debate?



Academic Attainment

Develops skills to improve understanding and gives pupils access to the top of Bloom's Taxonomy.



Speaking and Listening

Creates young people who can express themselves concisely, cogently and communicate effectively and appropriately in all situations.



Life Skills

Students learn empathy and resilience, how to listen and constructively disagree and most importantly build lifelong core-confidence.



Classroom Engagement

Creates a dynamic classroom environment enriched with discussion, enthusiasm, participation and curiosity.



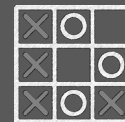
Employability Skills

Communication, leadership and collaboration are seen as "Power Skills" and are highly sought after by employers.



Independent Learners

Students learn to formulate their own opinions on a range of topics and practise independent thinking beyond standardised learning.



Assessment

Debating as an alternative mode of assessment broadens the methods students can use to express the information they have learnt across a curriculum.

Why Debate – Ofsted Framework

New Ofsted Framework (Sep 2022)

Quality of Education – “Learners are ready for the next stage of education, employment and training”

Behaviours & Attitude – “Learners’ attitudes to their education or training are positive. They are committed to their learning...are resilient to setbacks and take pride in their achievements.”

Personal Development – “The curriculum provides for learners’ broader development, enabling them to develop and discover their interests...learners develop their character, confidence and independence...preparing pupils for their adult lives.”

National Curriculum for English – “Spoken language continues to underpin the development of pupils’ reading and writing at KS3...pupils should be taught to understand and use the conventions for discussion and debate.”

Why Debate – The Research

Rosenshine's Principles in Action – 'A Cognitive Apprenticeship'

Students learn cognitive strategies from a master teacher who models, coaches and supports them as they develop a level of independence. This scaffold is temporary – it supports the development of a cognitive process, but is withdrawn so students don't become reliant on it.

Journal of International Education Research

The benefit of in-class debate is the expansion, retention and comprehension of content knowledge.

- 'Students viewed the use of debate as a new and innovative way to teaching and learning, while being more informative, and eye-opening' (Kennedy, 2009; Munakata, 2010).

Our Online Resources

All participants get a **year's free access** to our innovative Online Platform to support you in using debating in the classroom. The platform includes:

- Debate Activities
- Explainer Videos
- Top Tips
- Challenge & Support Adaptations
- Downloadable Resources
- Subject Specific Resources
- The Debate Chamber: includes suggested motions, motion videos, suggested arguments for each sides, ideas for using the motion

ACTIVITY: Where do you stand?



ACTIVITY SUMMARY

"Where Do You Stand?" is a great activity for introducing the idea of debating. It doesn't have to be scary and it isn't always formal. We revisit "Where Do You Stand?" at a different stages, adding structure to student responses and challenging them to listen and respond.



Debating in the Curriculum

Debating Skills

Constructing Speeches

Responding to Arguments

Structuring Arguments

Speaking with Confidence

Making Arguments

Debating in the Curriculum



Our Online Platform has a variety of SoW that incorporate debate-led teaching activities for all subjects and Key Stages.

Take a look at some examples of SoW lesson plans and PowerPoints to help you plan how you can use debating across your curriculum.

Writing A Persuasive Letter

English | KS3

This scheme of work will guide you through using debate-led teaching to support students in producing their own persuasive letter.

Of Mice and Men – Persuasive Speech

English | KS3, KS4

This scheme of work will help your students improve their persuasive speaking skills, all while analysing a classic text.

Organic Chemistry

Science | KS4

A SOW that uses debate-led teaching to engage students in topical areas of organic chemistry, fit for the 21st century.

Averages and Spread

Maths | KS3

This Scheme of Work builds on calculation of averages and the range that students will have had experience with at primary. Students will decide how to compare different sets of data using different statistical measures, and use

Properties of 2D Shapes

Maths | KS2, KS3

Romeo and Juliet

Primary | KS



Debating Activities

Debating Activities

1. Where Do You Stand?
2. Balloon Debate
3. PEEL Game
4. Alley Rebuttal





Where do you
stand?

ACTIVITY: Where do you stand?

This house would ban reality TV

This house would punish parents
for the crimes of their children

This house would shorten the
summer holidays to 2 weeks

- Reflect on what you teach and your students – how could you use this activity in your lessons?
- What topics/motions would you use?
- How would you adapt this activity to teach a class of approx. 30 students; support and stretch them?



Making Your Case – The REEL Structure

To be persuasive and to demonstrate reasoned thought, you need to have a convincing case and deliver it with style. Below is Debate Mate's unique structuring tool to help you do this.



REASON

What is the reason behind your argument? [Short, snappy headline starting with 'because']



EXPLAIN

Define key terms. Why is it true? (Be logical) Why is it important? (Think about your audience)



EXAMPLE

Where / when does this happen? (Examples include: statistics, stories, facts, anecdotes, hypotheticals, analogies)

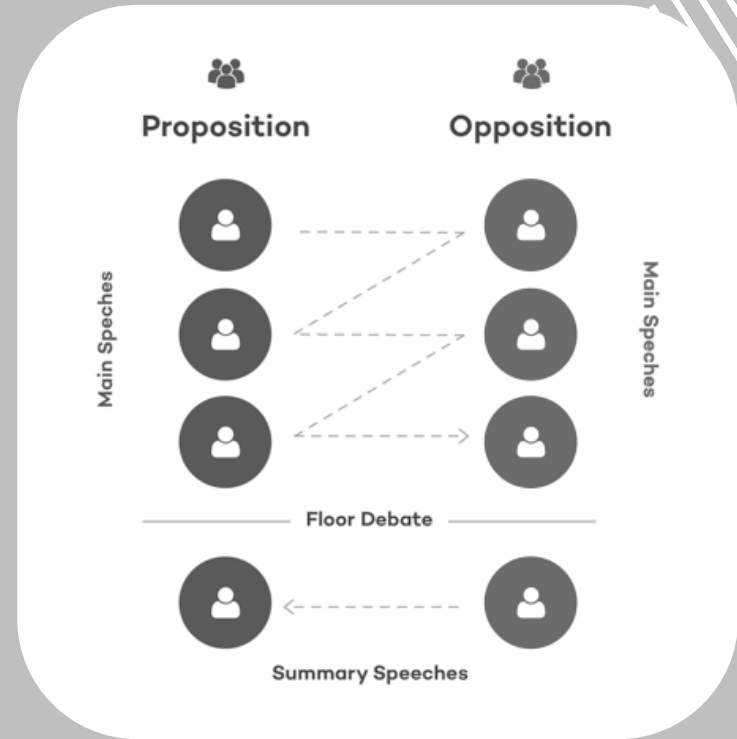


LINK

Quick recap. How is it relevant to the overall motion / topic? Impactful ending. Clear ask!

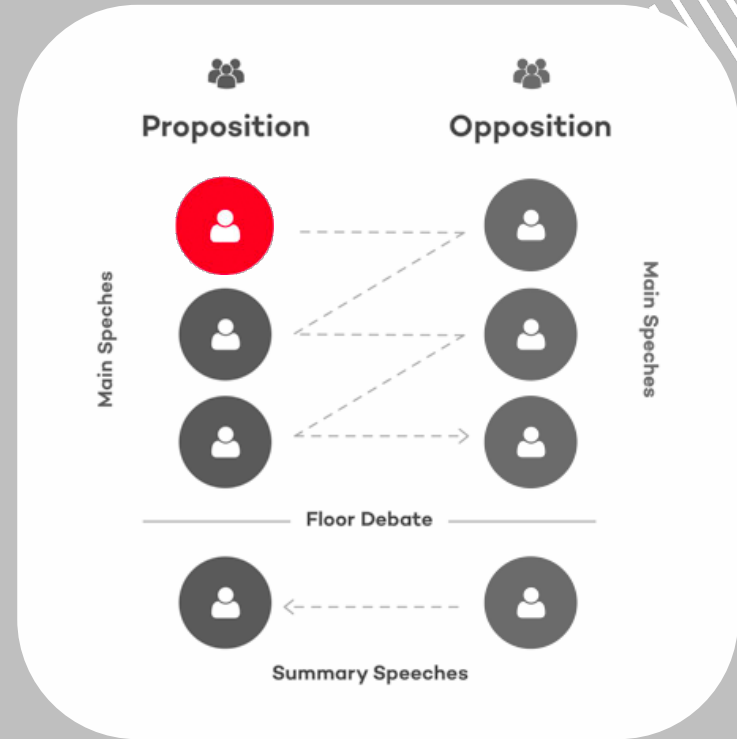
Format of a Debate

Format	Speeches	Preparing
Two opposing teams	Independent & Collaborative	Short & Long Preparation
Motion	Persuasive	Quick thinking
Dynamic	Floor speeches	Teamwork



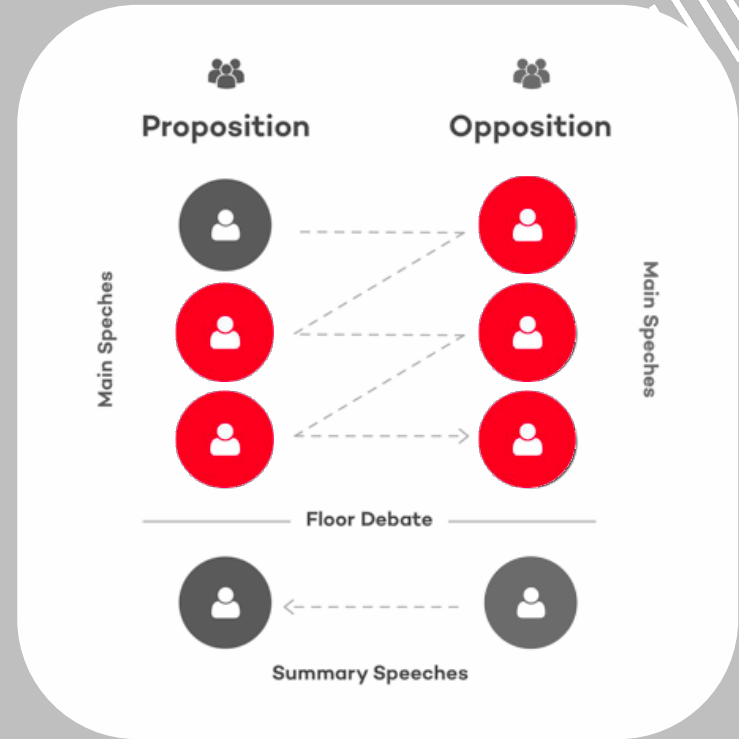
Role – The First Speaker

- Defines the motion
- Does not offer rebuttal
- Must make points using PEEL
- Says the most important points first
- Accepts Points of Information during their protected time



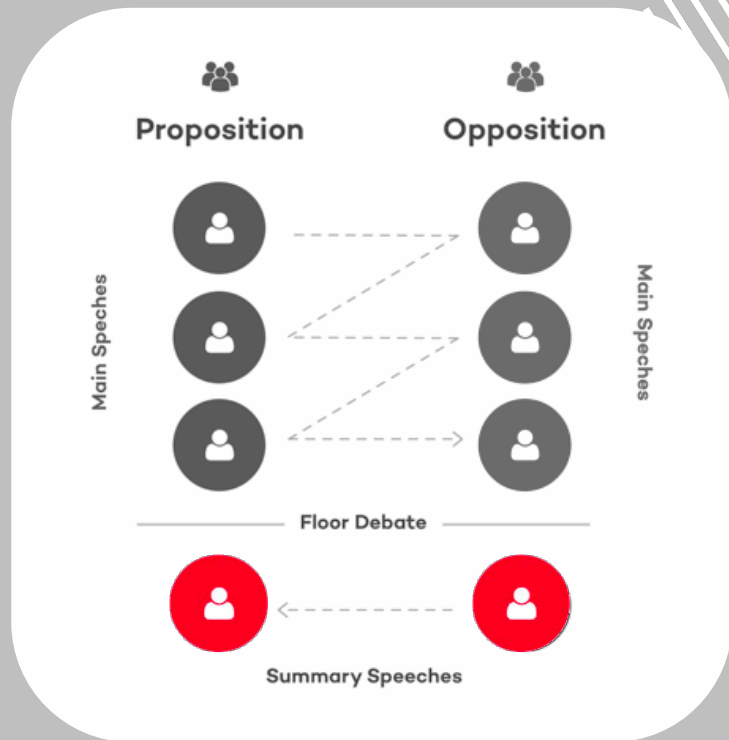
Role – Other Speakers

- Must listen carefully to the speaker before them and offer rebuttal at the start of their speech
- Must make points using PEEL
- Accepts Points of Information during their protected time



Role – The Summary Speakers

- Summarises their team's 3 most important points
- Responds to questions from the floor
- Does not accept Points of Information
- Can support teammates by thinking of examples and arguments during preparation time



Judging Debates

Debates are judged on 3 main criteria:

Style (10 marks)

→ How the speech is delivered.

Content (10 marks)

→ What is said / the arguments used.

Strategy (5 marks)

→ This is about teamwork, being tactical and 'playing the game of debating'.

EXPLAINING JUDGING



THEORY SUMMARY ⌚ 15 mins

Rate Activity ☆☆☆☆☆

Mark as favourite ❤️

There always has to be a winner. In 'Explaining Judging' we take you through how we judge and what we look out for. This can inspire your students to reflect and improve on their performance, and support when you take on that all important role.

AIMS

- To understand the judging criteria and how to apply it to a debate
- To evaluate speakers against the judging criteria
- To provide detailed and relevant feedback

GOOD FOR:

[VIEW INSTRUCTIONS](#) ↓

DOWNLOADABLE RESOURCES (2)

[Download all](#) ↓



Debate Mate - Judging & Feedback.doc

How to judge and how to give feedback for you, or your students.



Speaker Scale.pdf

Use this scale to score the speakers on their style, content, and strategy.

Running an After-School Debating Club



Take a look at the Debating Chamber Area to help you with ideas for running a debating club. Top tips include:

Plan and Prepare

- Use the Online Platform to plan activities for primary, beginners or advanced students.

Repeat & Revisit

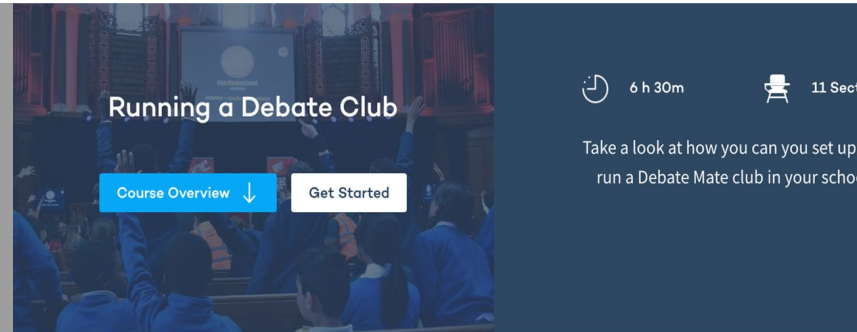
- Once students have acquired the basic skills, return to activities or skills based on your judging feedback.

Consider Your Motions

- Use the Online Platform to explore a range of motion topics, from the more light hearted to the political.

Independent Research

- Encourage students to do their own online research using the 'Credible Resources' on our Online Platform or 'Ask Ade' videos on DM's YouTube Channel.



UNIT 1: Running a Debate Mate Club	
SECTION 1	Introduction to a Debate Mate Club 35 mins
SECTION 2	Set-up and Getting Started 20 mins
SECTION 3	Introduction to Making Arguments 45 mins
SECTION 4	Style 45 mins



Create a pledge



DEBATE MATE

Any questions?

