

# Getting Started with Inclusive Education and Accessibility

Dr Lilian Dogiama, Head of Equality, Diversity, Inclusion and Belonging

Lauren Woods, Assessment Accessibility Lead

# Introductions



Lilian works at a strategic level to embed EDIB and accessibility in our products & services. The result of Lilian's efforts will hopefully make our students and teachers feel seen and heard.



Lauren provides expertise in assessment accessibility, focusing on helping all students on the Cambridge Pathway to access their learning and demonstrate their true knowledge, skills, and understanding.

Join at [menti.com](https://menti.com) | use code 38819414

# Where are you joining from?



Mentimeter



LD

Menti

Where are you from? pin...



Choose a slide to present

Where are you joining from?



What is one thing you are committing to trialling in your school?

Comparison with other



# Aims of the session

# Who we are

**150**  
years

of expertise and success in education

**80**  
offices

worldwide serve as home to our colleagues

**170**  
countries

around the world have partnered with us on a variety of projects

**10,000**  
schools

Cambridge Pathway is a globally trusted framework for high-quality education for 3- to 19-year-olds, informed by research, experience, and listening to educators



# What is inclusive education?

It engages students in learning which is meaningful, relevant and accessible to all.

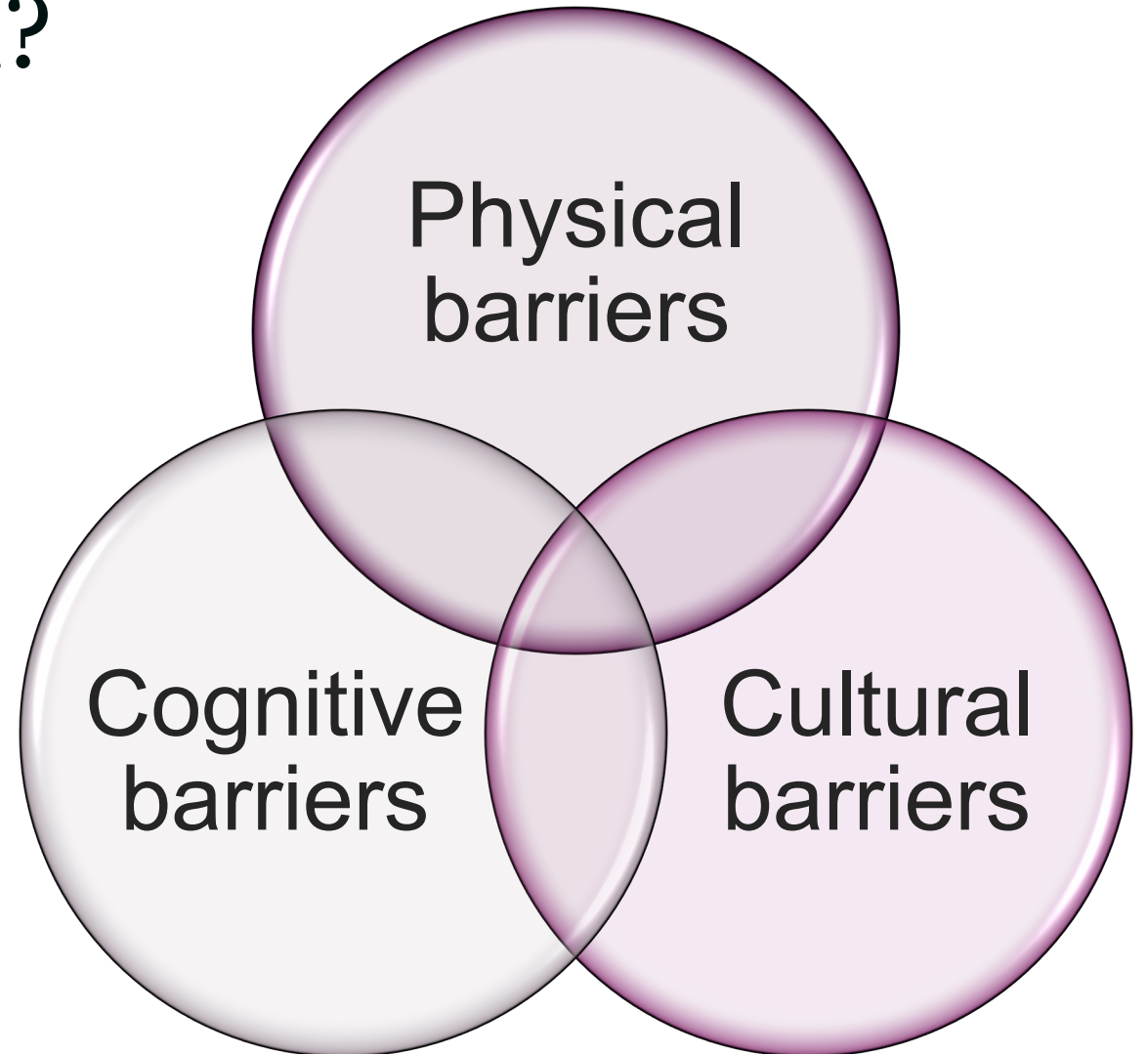
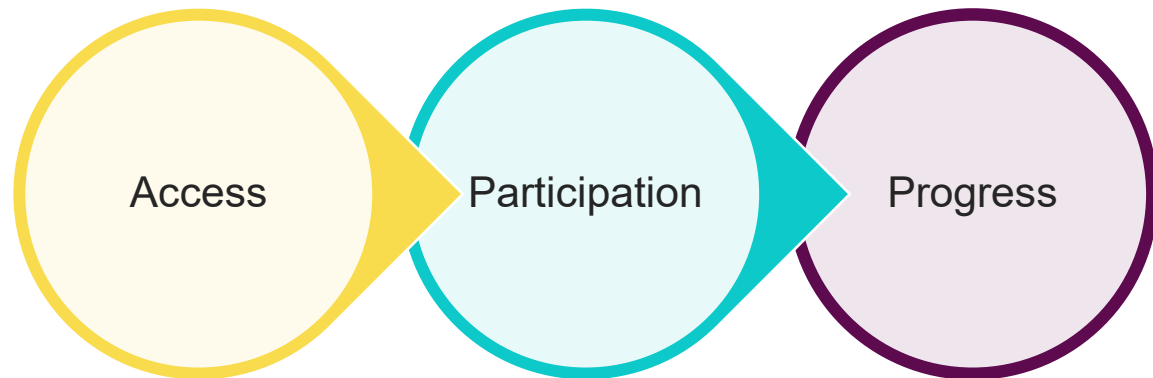
It embraces the view that individual difference is a source of diversity, which can enrich the lives and learning of others.

(Hockings, 2010)



# What is inclusive education?

Beyond just giving access to students with SEND to ensure diversity of students is represented so that each student learns in their own way and thrives.



# What is EDIB?

**Equality**

The **principle** that everyone is treated in a fair and equal fashion and given the same opportunities.

**Diversity**

The **fact** that every group consists of people with different identities and characteristics. People can have multiple identities and identities may change over time.

**Inclusion**

A **behaviour** that welcomes everyone and creates a classroom where everyone is respected, celebrated and their needs are actively championed.

**Belonging**

**Feeling** safe and accepted no matter your background or other characteristics.

## Examples of some EDIB aspects / protected characteristics

- Age
- Education
- LGBT+
- Neurodiversity

- Appearance
- Faith
- Menopause
- Pregnancy / Parental

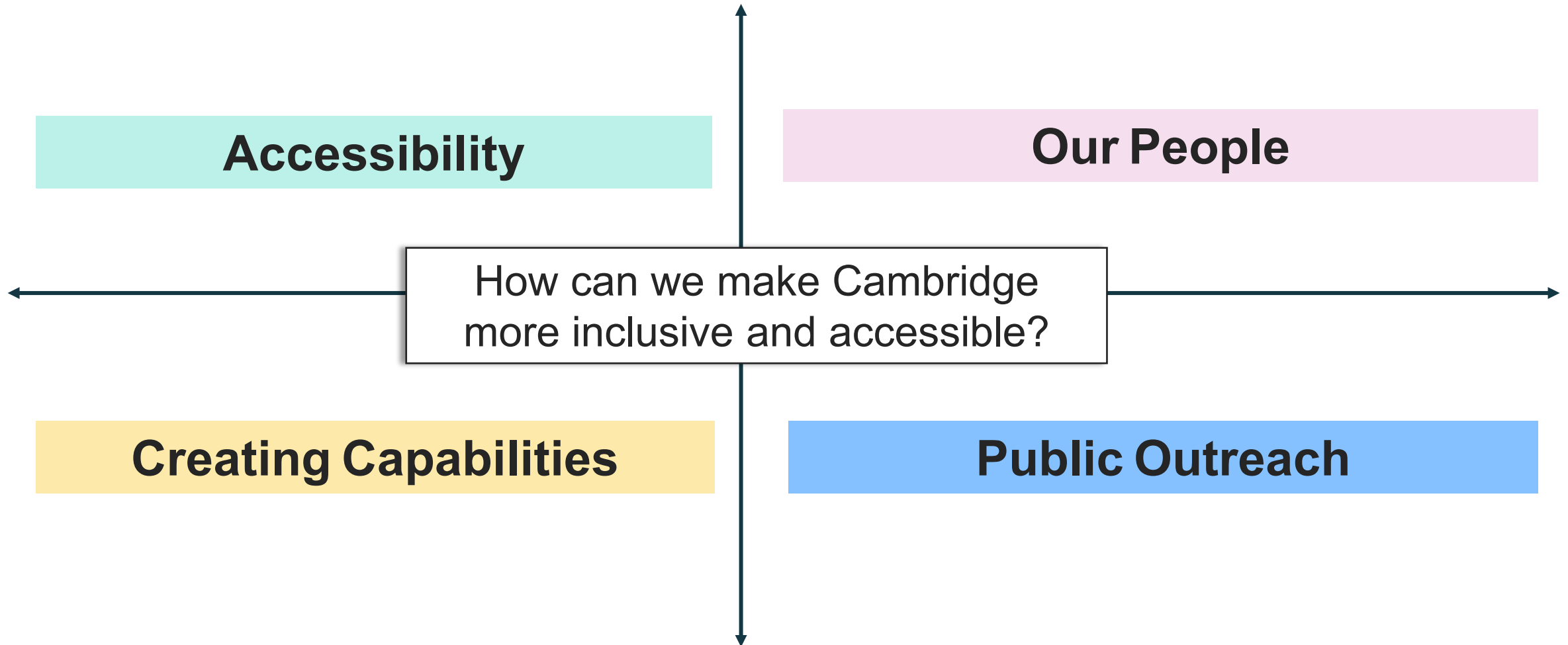
- Carers
- Gender
- Mental Health
- Politics

- Culture
- Geographic location
- Military / Veteran Status
- Race/Color

- Disability
- Language
- Nationality
- Social Mobility



# The pillars of our EDIB strategy



# Our EDIB commitments

---

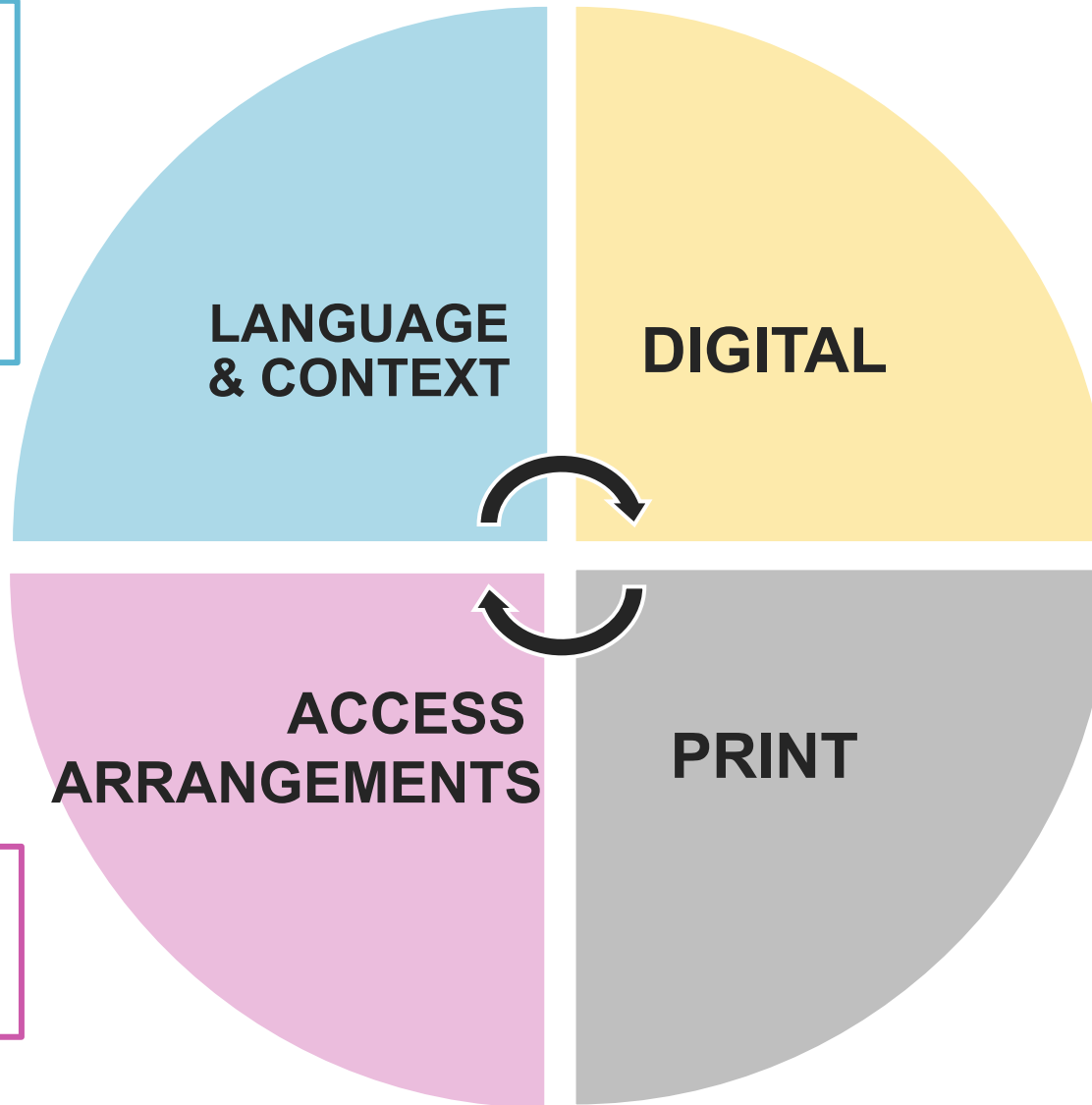
1

As proud signatories of the UN Global Compact, we are committed to the UN Sustainable Development Goals for inclusive and equitable education.

---

# Opportunities for accessibility in our products & services

- Easy to understand content
- Not a barrier for SEND or learners with English as a second language
- Use of inclusive language



- Platforms
- Online exams
- E-books
- E-reader apps
- Professional development & other training
- Websites
- Online schools

- Modified papers
- Reasonable adjustments
- AA portal

- Paper-based exams
- Textbooks
- Curriculum support materials

# Representation matters!

Students are more likely to engage deeply when they can see representations of themselves in their educational settings. (Howard, 2021)

Research indicates that classrooms with diversity enhance critical thinking, empathy, and problem-solving abilities (Bowman, 2019).



# The importance of equality of **access** in teaching resources and assessments



Why might students struggle to access teaching resources or assessments?

# Designing inclusive and accessible resources

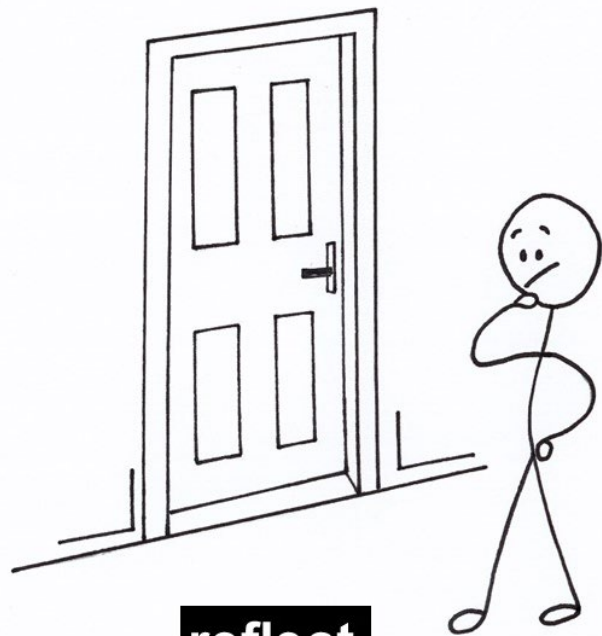
Language

Layout

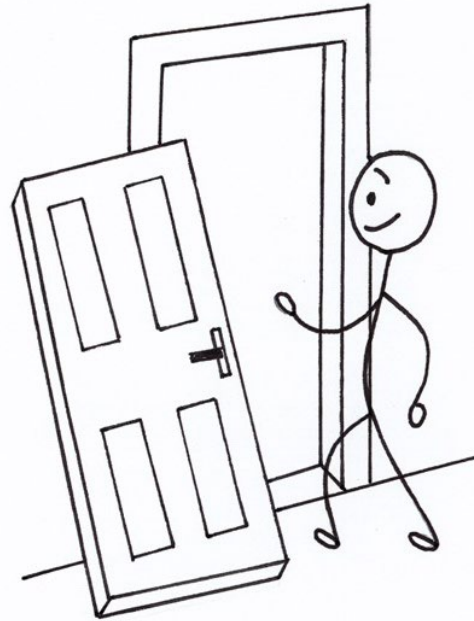
Visuals

Contexts

# Designing inclusive and accessible resources



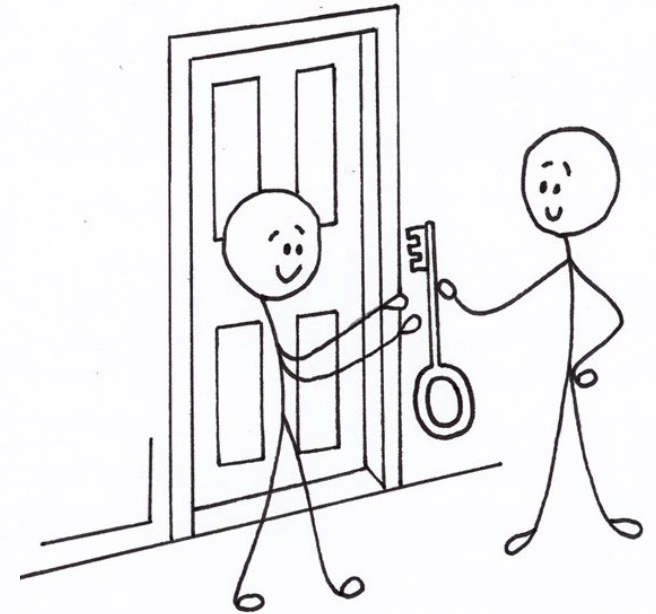
**reflect**



**remove**



**reduce**



**rethink**

# Inclusive Education in Action



# Language accessibility

How accessible is the language you use in your teaching resources?

The regime was frowned upon by the government.

Given that a stone takes 1.8 s to fall through 16 m, how long does it take to fall through 25 m?

# Cultural inclusivity and cultural accessibility

Do you consider cultural inclusivity and cultural accessibility when creating a resource?

He ate breakfast before leaving the house.



# Socio-demographic considerations

Are you aware of the lived experiences of the learners in your class?

- A theatre has the capacity to seat people across two levels: the circle, and the stalls.
- The ratio of the number of seats in the circle to the number of seats in the stalls is 2:5.
- Last Friday, the audience occupied all 528 seats in the circle and  $\frac{2}{3}$  of the seats in the stalls.
- What is the percentage of occupancy of the theatre last Friday?  
Give 2 significant figures.

# Supporting learners with SEND



Do you know what access arrangements are available? Have you trialled them with your students?



## Training for Exams Officers

Webinars on Access Arrangements - Wed 2 April

08:30-09:30 (UTC+1)

14:30-15:30 (UTC+1)

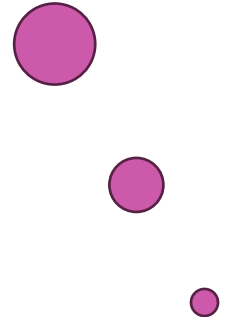


## Cambridge Access Arrangements guidance

Section 1.3 of the Cambridge Handbook

# Gender stereotypes

Are you able to avoid gender stereotyping when creating teaching resources?



# Digital accessibility

- Booming area in accessibility for us
- Ensuring equal opportunities for all learners in all learning environments
- Improved learning experience for everyone
- Legal and ethical responsibility



## IFIP Award for our **PLS Wellbeing Curriculum**



The **Cambridge Latin Course** is a finalist for the Inclusive Product Design Award



# Call to action



PRACTICE  
EMBED



## Review

your whole school approach to inclusive education and accessibility

## Embed

inclusive approaches into daily practices

## Empower

all students to face the future with confidence





Join at [menti.com](https://menti.com) | use code **38819414**



# What is one thing you are committing to trialling in your school?

All responses to your question will be shown here

Each response can be up to 200 characters long

Turn on voting to let participants vote for their favorites



Menti

Where are you from? pin...  

Choose a slide to present



# Inclusive Education resources



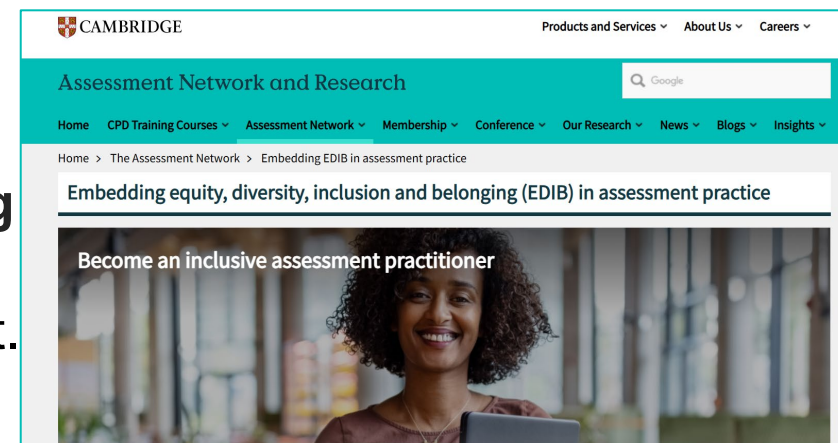
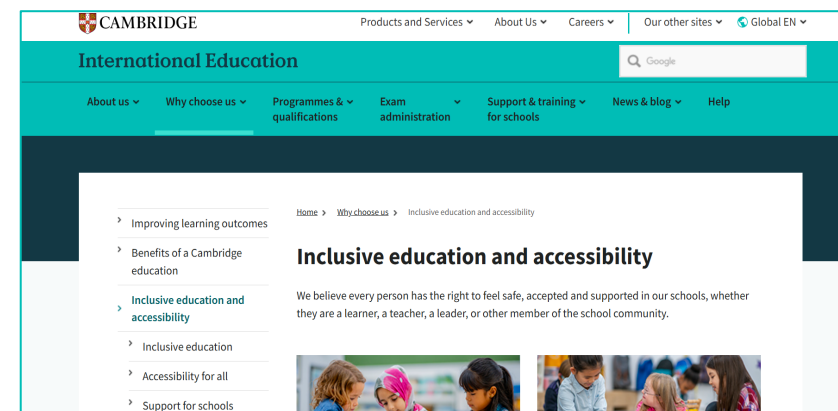
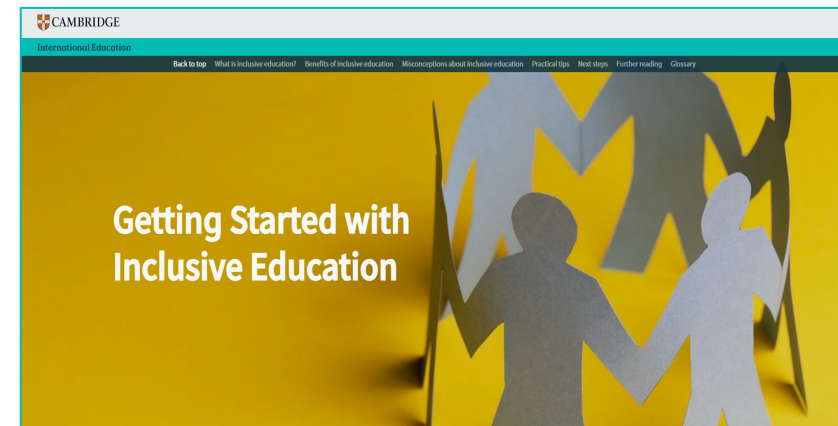
Our new **Getting started with Inclusive Education** guide, features research, practical tips, useful links, videos and audio clips.



The new Cambridge International Education web pages for **Inclusive Education and Accessibility**



**Embedding equity, diversity, inclusion and belonging (EDIB) in assessment practice**  
On-demand course in an online, learner-led environment.





CAMBRIDGE

Any questions?