

# Introducing updated Cambridge IGCSE® syllabuses for science subjects

Syllabus outlines

Cambridge  
**IGCSE**

Biology 0610  
Chemistry 0620  
Physics 0625  
Co-ordinated Sciences (Double award) 0654  
Combined Science 0653  
Physical Science 0652



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*Excellence in education*

The range of Cambridge IGCSEs in science helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of biology, chemistry or physics through a mix of theoretical and practical studies.

They also develop an understanding of the scientific skills essential for further study in the subject. As they progress, learners understand how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.



Cambridge learners will:

- better understand the technological world, with an informed interest in scientific matters
- recognise the usefulness (and limitations) of scientific method, and how to apply this to other disciplines and in everyday life
- develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness
- develop an interest in, and care for, the environment
- better understand the influence and limitations placed on scientific study by society, economy, technology, ethics, the community and the environment
- develop an understanding of the scientific skills essential for both further study and everyday life.

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### Important information

Syllabuses available now for first examination in June 2016:

- Cambridge IGCSE Biology
- Cambridge IGCSE Chemistry
- Cambridge IGCSE Physics.

For schools in India, the first assessment of these syllabuses will be in March 2016.

Syllabuses available now for first examination in June 2017:

- Cambridge IGCSE Co-ordinated Sciences
- Cambridge IGCSE Combined Science.

Syllabuses available now for first examination in November 2017:

- Cambridge IGCSE Physical Science.

## Cambridge IGCSE Biology (0610)

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate (QN: 500/5871/X).

### Overview of changes

- The structure of the assessment has changed. The practical option, Paper 4: Coursework has been withdrawn. A new multiple-choice paper for extended candidates has been included.
- The syllabus content has been revised and updated to modernise and improve the relevance of the syllabus. Some material has been moved or reordered from the Core to the Supplement or from the Supplement to the Core.
- One topic (Assimilation) has been removed. There are seven new topics:
  - Biological molecules\*
  - Diseases and immunity
  - Sense organs\*
  - Chromosomes, genes and proteins\*
  - Adaptive features
  - Biotechnology and genetic engineering\*
  - Human influences on ecosystems\*

\*contains some material previously found in other sections of the syllabus.

**Syllabus content** – Learners will study the following topics:

#### 1. Characteristics and classification of living organisms

- 1.1 Characteristics of living organisms
- 1.2 Concept and use of a classification system
- 1.3 Features of organisms
- 1.4 Dichotomous keys

#### 2. Organisation of the organism

- 2.1 Cell structure and organisation
- 2.2 Levels of organisation
- 2.3 Size of specimens

#### 3. Movement in and out of cells

- 3.1 Diffusion
- 3.2 Osmosis
- 3.3 Active transport

#### 4. Biological molecules

#### 5. Enzymes

#### 6. Plant nutrition

- 6.1 Photosynthesis
- 6.2 Leaf structure
- 6.3 Mineral requirements

#### 7. Human nutrition

- 7.1 Diet
- 7.2 Alimentary canal
- 7.3 Mechanical digestion
- 7.4 Chemical digestion
- 7.5 Absorption

#### 8. Transport in plants

- 8.1 Transport in plants
- 8.2 Water uptake
- 8.3 Transpiration
- 8.4 Translocation (Extended candidates only)

#### 9. Transport in animals

- 9.1 Transport in animals
- 9.2 Heart
- 9.3 Blood and lymphatic vessels
- 9.4 Blood

#### 10. Diseases and immunity

#### 11. Gas exchange in humans

#### 12. Respiration

- 12.1 Respiration
- 12.2 Aerobic respiration
- 12.3 Anaerobic respiration

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### **Biology syllabus content** continued

#### **13. Excretion in humans**

#### **14. Coordination and response**

- 14.1 Nervous control in humans
- 14.2 Sense organs
- 14.3 Hormones in humans
- 14.4 Homeostasis
- 14.5 Tropic responses

#### **15. Drugs**

- 15.1 Drugs
- 15.2 Medicinal drugs
- 15.3 Misused drugs

#### **16. Reproduction**

- 16.1 Asexual reproduction
- 16.2 Sexual reproduction
- 16.3 Sexual reproduction in plants
- 16.4 Sexual reproduction in humans
- 16.5 Sex hormones in humans
- 16.6 Methods of birth control in humans
- 16.7 Sexually transmitted infections (STIs)

#### **17. Inheritance**

- 17.1 Inheritance
- 17.2 Chromosomes, genes and proteins
- 17.3 Mitosis
- 17.4 Meiosis
- 17.5 Monohybrid inheritance

#### **18. Variation and selection**

- 18.1 Variation
- 18.2 Adaptive features
- 18.3 Selection

#### **19. Organisms and their environment**

- 19.1 Energy flow
- 19.2 Food chains and food webs
- 19.3 Nutrient cycles
- 19.4 Population size

#### **20. Biotechnology and genetic engineering**

- 20.1 Biotechnology and genetic engineering
- 20.2 Biotechnology
- 20.3 Genetic engineering

#### **21. Human influences on ecosystems**

- 21.1 Food supply
- 21.2 Habitat destruction
- 21.3 Pollution
- 21.4 Conservation



**“ Cambridge IGCSE gives students an opportunity to go to the very highest level in science. ”**

Dr Steve Hinshelwood, Assistant Director of Faculty (Science),  
Parkside Federation, Cambridge, UK

## Cambridge IGCSE Chemistry (0620)

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate (QN: 500/5701/7).

### Overview of changes

- The structure of the assessment has changed. The practical option, Paper 4: Coursework has been withdrawn. A new multiple-choice paper for extended candidates has been included.
- The syllabus content has been revised and updated to modernise and improve the relevance of the syllabus. Some material has been moved or reordered from the Core to the Supplement, or from the Supplement to the Core.

### Periodic Table

The Periodic Table has been updated. The data for each element is presented as shown. Some recently named elements have also been added.

|          |
|----------|
| 73       |
| Ta       |
| tantalum |
| 181      |

**Syllabus content** – Learners will study the following topics:

- |  |   |  |
|--|---|--|
| <p><b>1. The particulate nature of matter</b></p> <p><b>2. Experimental techniques</b></p> <p>2.1 Measurement</p> <p>2.2.1 Criteria of purity</p> <p>2.2.2 Methods of purification</p> <p><b>3. Atoms, elements and compounds</b></p> <p>3.1 Atomic structure and the Periodic Table</p> <p>3.2.1 Bonding: the structure of matter</p> <p>3.2.2 Ions and ionic bonds</p> <p>3.2.3 Molecules and covalent bonds</p> <p>3.2.4 Macromolecules</p> <p>3.2.5 Metallic bonding (Extended candidates only).</p> <p><b>4. Stoichiometry</b></p> <p>4.1 Stoichiometry</p> <p>4.2 The mole concept (Extended candidates only)</p> <p><b>5. Electricity and chemistry</b></p> | <p><b>6. Chemical energetics</b></p> <p>6.1 Energetics of a reaction</p> <p>6.2 Energy transfer.</p> <p><b>7. Chemical reactions</b></p> <p>7.1 Physical and chemical changes</p> <p>7.2 Rate (speed) of reaction</p> <p>7.3 Reversible reactions</p> <p>7.4 Redox.</p> <p><b>8. Acids, bases and salts</b></p> <p>8.1 The characteristic properties of acids and bases</p> <p>8.2 Types of oxides</p> <p>8.3 Preparation of salts</p> <p>8.4 Identification of ions and gases</p> <p><b>9. The Periodic Table</b></p> <p>9.1 The Periodic Table</p> <p>9.2 Periodic trends</p> <p>9.3 Group properties</p> <p>9.4 Transition elements</p> <p>9.5 Noble gases</p> | <p><b>10. Metals</b></p> <p>10.1 Properties of metals</p> <p>10.2 Reactivity series</p> <p>10.3 Extraction of metals</p> <p>10.4 Uses of metals.</p> <p><b>11. Air and water</b></p> <p>11.1 Water</p> <p>11.2 Air</p> <p>11.3 Nitrogen and fertilisers</p> <p>11.4 Carbon dioxide and methane.</p> <p><b>12. Sulfur</b></p> <p><b>13. Carbonates</b></p> <p><b>14. Organic chemistry</b></p> <p>14.1 Names of compounds</p> <p>14.2 Fuels</p> <p>14.3 Homologous series</p> <p>14.4 Alkanes</p> <p>14.5 Alkenes</p> <p>14.6 Alcohols</p> <p>14.7 Carboxylic acids</p> <p>14.8.1 Polymers</p> <p>14.8.2 Synthetic polymers</p> <p>14.8.3 Natural polymers.</p> |
|--|---|--|



### Cambridge IGCSE Physics (0625)

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate (QN: 500/5660/8).

#### Overview of changes

- The structure of the assessment has changed. The practical option, Paper 4: Coursework has been withdrawn. A new multiple-choice paper for extended candidates has been included.
- The syllabus content has been revised and updated to modernise and improve the relevance of the syllabus. Some material has been moved or reordered from the Core to the Supplement, or from the Supplement to the Core.
- Two topics (Capacitors and transistors in electrical circuits; and Cathode rays and the oscilloscope) have been deleted. There is a new topic, Momentum.

**Syllabus content** – Learners will study the following topics:

#### 1. General physics

- 1.1 Length and time
- 1.2 Motion
- 1.3 Mass and weight
- 1.4 Density
- 1.5 Forces
- 1.6 Momentum (Extended candidates only)
- 1.7 Energy, work and power
- 1.8 Pressure

#### 2. Thermal physics

- 2.1 Simple kinetic model of matter
- 2.2 Thermal properties and temperature
- 2.3 Thermal processes

#### 3. Properties of waves, including light and sound

- 3.1 General wave properties
- 3.2 Light
- 3.3 Electromagnetic spectrum
- 3.4 Sound

#### 4. Electricity and magnetism

- 4.1 Simple phenomena of magnetism
- 4.2 Electrical quantities
- 4.3 Electric circuits
- 4.4 Digital electronics (Extended candidates only)
- 4.5 Dangers of electricity
- 4.6 Electromagnetic effects

#### 5. Atomic physics

- 5.1 The nuclear atom
- 5.2 Radioactivity

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## Cambridge IGCSE Co-ordinated Sciences (Double Award) 0654

### Overview of changes for first assessment in June 2017

The structure of the assessment has changed. The practical option, Paper 4: Coursework has been withdrawn. A new multiple-choice paper for extended candidates has now been included.

The syllabus has been revised to align it with the equivalent model of assessment for Cambridge IGCSEs in Biology, Chemistry and Physics for 2016, including updates to the assessment objectives and guidance on practical assessment.

**Syllabus content** – Learners will study the following topics:

#### **Biology**

##### **B1. Characteristics of living organisms**

##### **B2. Cells**

- 2.1 Cell structure
- 2.2 Movement in and out of cells

##### **B3. Enzymes**

##### **B4. Nutrition**

- 4.1 Nutrients
- 4.2 Plant nutrition
- 4.3 Animal nutrition

##### **B5. Transportation**

- 5.1 Transport in plants
- 5.2 Transport in humans

##### **B6. Respiration**

- 6.1 Aerobic and anaerobic respiration
- 6.2 Gas exchange

##### **B7. Co-ordination and response**

- 7.1 Nervous control in humans
- 7.2 Hormones
- 7.3 Tropic responses
- 7.4 Homeostasis

##### **B8. Reproduction**

- 8.1 Asexual and sexual reproduction
- 8.2 Sexual reproduction in plants
- 8.3 Sexual reproduction in humans

##### **B9. Inheritance**

- 9.1 Chromosomes and genes
- 9.2 Cell division
- 9.3 Monohybrid inheritance
- 9.4 Variation and selection

##### **B10. Energy flow in ecosystems**

##### **B11. Human influences on the ecosystem**

#### **Chemistry**

##### **C1. The particulate nature of matter**

##### **C2. Experimental techniques**

##### **C3. Atoms, elements and compounds**

- 3.1 Physical and chemical changes
- 3.2 Elements, compounds and mixtures
- 3.3 Atomic structure and the Periodic Table
- 3.4 Ions and ionic bonds
- 3.5 Molecules and covalent bonds
- 3.6 Giant structures

##### **C4. Stoichiometry**

- 4.1 The mole concept

##### **C5. Electricity and chemistry**

##### **C6. Energy changes in chemical reactions**

##### **C7. Chemical reactions**

- 7.1 Rate of reaction
- 7.2 Redox

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### Cambridge IGCSE Co-ordinated Sciences (Double Award) 0654

#### Chemistry syllabus content continued

##### **C8. Acids, bases and salts**

- 8.1 The characteristic properties of acids and bases
- 8.2 Types of oxides
- 8.3 Preparation of salts
- 8.4 Identification of ions and gases

##### **C9. The Periodic Table**

- 9.1 Periodic trends
- 9.2 Group properties
- 9.3 Transition elements
- 9.4 Noble gases

##### **C10. Metals**

- 10.1 Properties of metals
- 10.2 Reactivity series
- 10.3 Extraction of metals
- 10.4 Uses of metals

##### **C11. Air and water**

##### **C12. Sulfur**

##### **C13. Carbonates**

##### **C14. Organic chemistry**

- 14.1 Fuels
- 14.2 Introduction to organic compounds
- 14.3 Hydrocarbons
- 14.4 Alcohols
- 14.5 Macromolecules
- 14.6 Synthetic polymers
- 14.7 Natural macromolecules

#### Physics

##### **P1. Motion**

- P2. Matter and forces**
- 2.1 Mass and weight
- 2.2 Density
- 2.3 Effects of forces
- 2.4 Pressure

##### **P3. Energy, work and power**

- 3.1 Energy
- 3.2 Energy resources
- 3.3 Work
- 3.4 Power

##### **P4. Simple kinetic molecular model of matter**

- 4.1 States of matter
- 4.2 Molecular model
- 4.3 Evaporation
- 4.4 Pressure changes

##### **P5. Matter and thermal properties**

- 5.1 Thermal expansion of solids, liquids and gases
- 5.2 Thermal capacity
- 5.3 Melting and boiling

##### **P6. Transfer of thermal energy**

- 6.1 Conduction
- 6.2 Convection
- 6.3 Radiation
- 6.4 Consequences of energy transfer

##### **P7. Waves**

- 7.1 General wave properties

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Cambridge IGCSE Co-ordinated Sciences (Double Award) 0654

**Physics syllabus content** continued

**P8. Light**

- 8.1 Reflection of light
- 8.2 Refraction of light
- 8.3 Thin converging lens
- 8.4 Dispersion of light

**P9. Electromagnetic spectrum**

**P10. Sound**

**P11. Magnetism**

**P12. Electricity**

- 12.1 Electrical quantities
- 12.2 Electric charge
- 12.3 Current, electromotive force and potential difference
- 12.4 Resistance
- 12.5 Electrical energy
- 12.6 Dangers of electricity

**P13. Electric circuits**

- 13.1 Circuit diagrams
- 13.2 Series and parallel circuits
- 13.3 Action and use of circuit components

**P14. Electromagnetic effects**

- 14.1 Electromagnetic induction
- 14.2 a.c. generator
- 14.3 Transformer
- 14.4 The magnetic effect of a current
- 14.5 Force on a current-carrying conductor
- 14.6 d.c. motor

**P15. Radioactivity**

- 15.1 Detection of radioactivity
- 15.2 Characteristics of three kinds of emission
- 15.3 Radioactive decay
- 15.4 Half-life
- 15.5 Safety precautions
- 15.6 The nuclear atom
- 15.7 Isotopes



### Cambridge IGCSE Combined Science (0653)

#### Overview of changes for first assessment in June 2017

The structure of the assessment has changed. The practical option, Paper 4: Coursework has been withdrawn. A new multiple-choice paper for extended candidates has now been included.

The syllabus has been revised to align it with the equivalent model of assessment for Cambridge IGCSEs in Biology, Chemistry and Physics for 2016, including updates to the assessment objectives and guidance on practical assessment.

**Syllabus content** – Learners will study the following topics:

#### **Biology**

##### **B1. Characteristics of living organisms**

##### **B2. Cells**

2.1 Cell structure and organisation

2.2 Movement in and out of cells

##### **B3. Enzymes**

##### **B4. Nutrition**

4.1 Nutrients

4.2 Plant nutrition

4.3 Animal nutrition

##### **B5. Transportation**

5.1 Transport in plants

5.2 Transport in humans

##### **B6. Respiration**

6.1 Respiration and energy

6.2 Gas exchange

##### **B7. Co-ordination and response**

7.1 Hormones

7.2 Tropic responses

##### **B8. Reproduction**

8.1 Asexual and sexual reproduction

8.2 Sexual reproduction in plants

8.3 Sexual reproduction in humans

##### **B9. Energy flow in ecosystems**

##### **B10. Human influences on the ecosystem**

#### **Chemistry**

##### **C1. The particulate nature of matter**

##### **C2. Experimental techniques**

##### **C3. Atoms, elements and compounds**

3.1 Physical and chemical changes

3.2 Elements, compounds and mixtures

3.3 Atomic structure and the Periodic Table

3.4 Ions and ionic bonds

3.5 Molecules and covalent bonds

##### **C4. Stoichiometry**

##### **C5. Electricity and chemistry**

##### **C6. Energy changes in chemical reactions**

##### **C7. Chemical reactions**

7.1 Rate of reaction

7.2 Redox

##### **C8. Acids, bases and salts**

8.1 The characteristic properties of acids and bases

8.2 Preparation of salts

8.3 Identification of ions and gases

##### **C9. The Periodic Table**

9.1 Periodic trends

9.2 Group properties

9.3 Transition elements

9.4 Noble gases



**Chemistry syllabus content** continued

**C10. Metals**

- 10.1 Properties of metals
- 10.2 Reactivity series
- 10.3 Extraction of metals

**C11. Air and water**

**C12. Organic chemistry**

- 12.1 Fuels
- 12.2 Hydrocarbons

**Physics**

**P1. Motion**

**P2. Matter and forces**

- 2.1 Mass and weight
- 2.2 Density
- 2.3 Effects of forces

**P3. Energy, work and power**

- 3.1 Energy
- 3.2 Energy resources
- 3.3 Work
- 3.4 Power

**P4. Simple kinetic molecular model of matter**

- 4.1 States of matter
- 4.2 Molecular model
- 4.3 Evaporation

**P5. Matter and thermal properties**

**P6. Transfer of thermal energy**

- 6.1 Conduction
- 6.2 Convection
- 6.3 Radiation
- 6.4 Consequences of energy transfer

**P7. Waves**

- 7.1 General wave properties

**P8. Light**

- 8.1 Reflection of light
- 8.2 Refraction of light
- 8.3 Thin converging lens

**P9. Electromagnetic spectrum**

**P10. Sound**

**P11. Electricity**

- 11.1 Electrical quantities
- 11.2 Electric charge
- 11.3 Current force and potential difference
- 11.4 Resistance
- 11.5 Electrical energy
- 11.6 Dangers of electricity

**P12. Electric circuits**

- 12.1 Circuit diagrams
- 12.2 Series and parallel circuits

### Cambridge IGCSE Physical Science (0652)

#### Overview of changes for first assessment in November 2017

The structure of the assessment has changed. The practical option, Paper 4: Coursework has been withdrawn. A new multiple-choice paper for extended candidates has now been included.

The syllabus has been revised to align it with the equivalent model of assessment for Cambridge IGCSEs in Biology, Chemistry and Physics for 2016, including updates to the assessment objectives and guidance on practical assessment.

**Syllabus content** – Learners will study the following topics:

#### Chemistry

##### C1. The particulate nature of matter

##### C2. Experimental techniques

##### C3. Atoms, elements and compounds

3.1 Atomic structure and the Periodic Table

3.2 Bonding: the structure of matter

##### C4. Stoichiometry

##### C5. Chemical reactions

5.1 Production of energy

5.2 Energetics of a reaction

5.3 Rate of reaction

5.4 Redox

##### C6. Acids, bases and salts

6.1 The characteristic properties of acids and bases

6.2 Types of oxides

6.3 Preparation of salts

6.4 Identification of ions

6.5 Identification of gases

##### C7. The Periodic Table

7.1 Periodic trends

7.2 Group properties

7.3 Transition elements

7.4 Noble gases

##### C8. Metals

8.1 Properties of metals

8.2 Reactivity series

##### C9. Air and water

##### C10. Lime and limestone

##### C11. Organic chemistry

11.1 Names of compounds

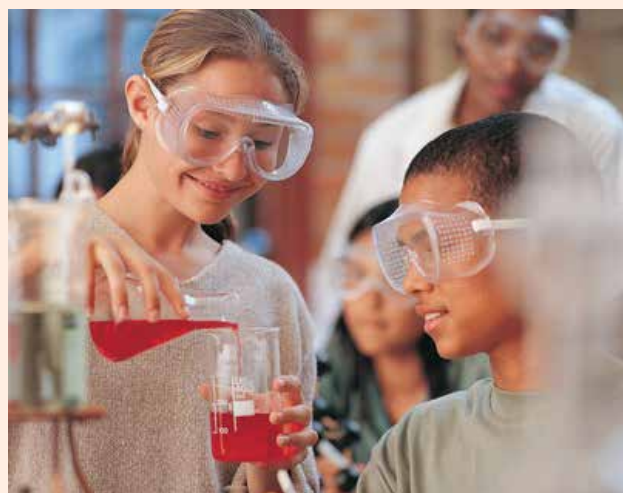
11.2 Fuels

11.3 Homologous series

11.4 Alkanes

11.5 Alkenes

11.6 Alcohols



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Cambridge IGCSE Physical Science (0652)

**Physical Science syllabus content** continued

**Physics**

**P1. General physics**

- 1.1 Length and time
- 1.2 Speed, velocity and acceleration
- 1.3 Mass and weight
- 1.4 Density
- 1.5 Forces
- 1.6 Energy, work and power

**P2. Thermal physics**

- 2.1 Thermal properties
- 2.2 Transfer of thermal energy

**P3. Properties of waves, including light and sound**

- 3.1 General wave properties
- 3.2 Light
- 3.3 Sound

**P4. Electricity and magnetism**

- 4.1 Simple phenomena of magnetism
- 4.2 Electrostatics
- 4.3 Electricity
- 4.4 Electric circuits
- 4.5 Practical electric circuitry
- 4.6 Electromagnetic effects
- 4.7 Cathode rays and the cathode-ray oscilloscope (c.r.o.)

**P5. Atomic physics**

- 5.1 Radioactivity
- 5.2 The nuclear atom





### Assessment

Assessment for Biology, Chemistry, Physics, Combined Science, Co-ordinated Sciences and Physical Science all follow the same assessment objectives and structure outlined below.

#### Assessment objectives

AO1 Knowledge with understanding (50% weighting)

AO2 Handling information and problem solving (30% weighting)

AO3 Experimental skills and investigations (20% weighting)

#### Assessment structure

All candidates must take three papers:

- core candidates take Paper 1, Paper 3 and either Paper 5 or Paper 6
- extended candidates take Paper 2, Paper 4 and either Paper 5 or Paper 6.



#### Biology, Chemistry, Physics and Combined Science

| Paper   | Candidates                             | Assessment objectives | Duration   | Weighting |
|---|--|-----------------------|--|-----------|
| <b>Paper 1</b><br>A multiple-choice paper consisting of 40 items of the four-choice type. | Core                                   | AO1 and AO2           | 45 mins  | 30%       |
| <b>Paper 2</b><br>A multiple-choice paper consisting of 40 items of the four-choice type. | Extended                               | AO1 and AO2           | 45 mins  | 30%       |
| <b>Paper 3</b><br>A written paper consisting of short-answer and structured questions.    | Core                                   | AO1 and AO2           | 1 hour 15 mins   | 50%       |
| <b>Paper 4</b><br>A written paper consisting of short-answer and structured questions.    | Extended                               | AO1 and AO2           | 1 hour 15 mins   | 50%       |
| <b>Paper 5</b><br>Practical test.   | All candidates take Paper 5 or Paper 6 | AO3                   | 1 hour 15 mins<br>(Combined Science is 1 hour 30 mins) | 20%       |
| <b>Paper 6</b><br>Alternative to practical.   |  | AO3                   | 1 hour   | 20%       |



### Co-ordinated Sciences (Double award)

| Paper   | Candidates                             | Assessment objectives | Duration | Weighting |
|---|--|-----------------------|----------|-----------|
| <b>Paper 1</b><br>A multiple-choice paper consisting of 40 items of the four-choice type. | Core                                   | AO1 and AO2           | 45 mins  | 30%       |
| <b>Paper 2</b><br>A multiple-choice paper consisting of 40 items of the four-choice type. | Extended                               | AO1 and AO2           | 45 mins  | 30%       |
| <b>Paper 3</b><br>A written paper consisting of short-answer and structured questions.    | Core                                   | AO1 and AO2           | 2 hours  | 50%       |
| <b>Paper 4</b><br>A written paper consisting of short-answer and structured questions.    | Extended                               | AO1 and AO2           | 2 hours  | 50%       |
| <b>Paper 5</b><br>Practical test.   | All candidates take Paper 5 or Paper 6 | AO3                   | 2 hours  | 20%       |
| <b>Paper 6</b><br>Alternative to practical.   |  | AO3                   | 1 hour   | 20%       |

### Physical Science

| Paper   | Candidates                             | Assessment objectives | Duration       | Weighting |
|---|--|-----------------------|----------------|-----------|
| <b>Paper 1</b><br>A multiple-choice paper consisting of 40 items of the four-choice type. | Core                                   | AO1 and AO2           | 45 mins        | 30%       |
| <b>Paper 2</b><br>A multiple-choice paper consisting of 40 items of the four-choice type. | Extended                               | AO1 and AO2           | 45 mins        | 30%       |
| <b>Paper 3</b><br>A written paper consisting of short-answer and structured questions.    | Core                                   | AO1 and AO2           | 1 hour 15 mins | 50%       |
| <b>Paper 4</b><br>A written paper consisting of short-answer and structured questions.    | Extended                               | AO1 and AO2           | 1 hour 15 mins | 50%       |
| <b>Paper 5</b><br>Practical test.   | All candidates take Paper 5 or Paper 6 | AO3                   | 1 hour 30 mins | 20%       |
| <b>Paper 6</b><br>Alternative to practical.   |  | AO3                   | 1 hour         | 20%       |

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Cambridge International Examinations is the world's largest provider of international education programmes for 5 to 19 year olds. We are part of the University of Cambridge, one of the world's top universities and trusted for excellence in education.

- Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds
- Over 650 000 entries each year from over 140 countries
- Recognised by the world's universities and employers
- Choice of over 70 subjects, including more than 30 languages.

### Cambridge IGCSE subjects

Regularly updated and extended, Cambridge IGCSE provides you with a wide range of well-resourced and supported courses in the subject areas listed below:

- Cambridge English language and literature
- Cambridge mathematics
- Cambridge science
- Cambridge languages
- Cambridge humanities and social sciences
- Cambridge business, technical and vocational.

For our full range of Cambridge IGCSE syllabuses visit [www.cie.org.uk/igcse](http://www.cie.org.uk/igcse)

### Support for teachers

Take advantage of the range of support, training and events for teachers that we offer.

#### Support online

Cambridge schools can access all the materials they need to teach Cambridge programmes including full syllabuses, specimen question papers, mark schemes and teacher guides. Learn more at [www.cie.org.uk/teachers](http://www.cie.org.uk/teachers)

#### Expert advice

Our subject experts are there to help you at all stages of your teaching year with a range of discussion forums and Ask the Examiner sessions.

#### Training and professional development

Cambridge teachers can build their knowledge and skills through our Cambridge Professional Development offer. Whether you are interested in developing your subject knowledge and teaching skills or networking with other professional colleagues there are online and face-to-face opportunities.

#### Textbooks and resources

We have a wide range of textbooks published to support our syllabuses and these are kept under constant review – check on the website for the latest materials – [www.cie.org.uk/igcse](http://www.cie.org.uk/igcse)

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